

EUROPEAN PAEDIATRIC TRANSLATIONAL RESEARCH INFRASTRUCTURE

# Innovative Technology-based Interventions: Virtual Reality for Paediatric Rehabilitation

### Patrice L. (Tamar) Weiss

The Helmsley Pediatric & Adolescent Rehabilitation Research Center ALYN Hospital, Jerusalem, Israel University of Haifa, Haifa, Israel





#### Helmsley Pediatric & Adolescent Rehabilitation Research Center ALYN Hospital, Jerusalem, Israel



ALYN Hospital, a 120-bed center that serves children with physical medical and complex challenges and provides a wide array of rehabilitation services with the goal of promoting healthy, independent lives as adults; many children receive care on an ambulatory basis.

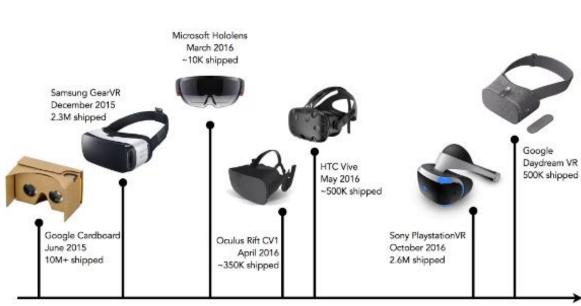
## **Extended Reality Continuum**

#### Augmented Reality Virtual Reality Mixed Reality Shape, Colour, Patterns, Tex tures, Lighting, Viewpoints, Behaviours ... Virtual Environment Output devices: Graphics, Sound, Tactile Network Input devices: Computer Head/eye/hand tracking Person

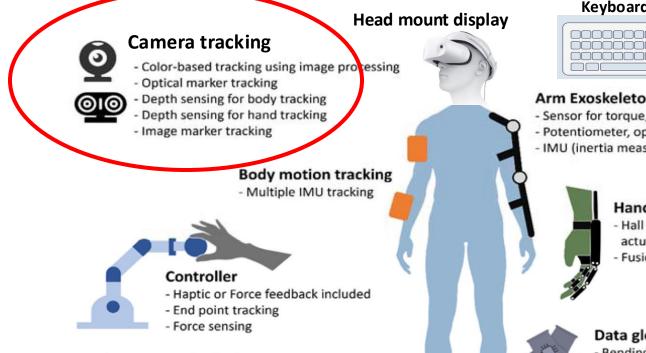
## **Head-mounted Displays**







## And its MANY alternatives!



#### Other sensors in devices

- IMU in hand-held controller
- Force or optical fiber curvature sensing for machine handle
- EMG (electromyography) for muscle activity

#### **Keyboard & Mouse**



#### Arm Exoskeleton

- Sensor for torque, force, joint rotation
- Potentiometer, optical encoder
- IMU (inertia measurement unit) for joints

#### Hand exoskeleton

- Hall effect sensors with pneumatic actuators
- Fusion with data glove



#### Data glove

- Bending or optical flex sensor for fingers
- IMU for hand movement
- Accelerometer and gyroscope sensor
- Electromagnetic tracker for global position/rotation

# Immersion

- Objective property of a system (hardware e.g., HMD, camera)
- higher or lower immersion as the extent to which a VR system can support natural sensorimotor contingencies for perception

(Sheridan,1992; 2018; **Slater,2010**; Bailenson et al., 2003; Loomis et al., 1999)

# **Virtual Presence**

VR does **NOT** aim for user to believe the virtual world is real

- Presence is **NOT** about belief
- No one, standing close to a virtual precipice (even with a racing heart and great anxiety, believes in the reality of what they are perceiving
- Presence is an "illusion of being there", even though you know, for sure that you are NOT
- It is a perceptual **NOT** a cognitive illusion

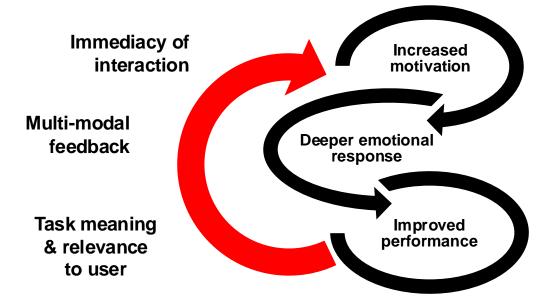
But by then it is too late; physiological & behavioral responses have already occurred!

# **Virtual Presence**

# Subjective perception of being present in a virtual environment

When is an HMD really needed for most rehabilitation goals?

- Distraction
- Isolation
- Head movement control



### Key Principles for Rehabilitation of motor & cognitive impairment

- task-specific practice
- high intensity, repetitive exercise
- activities that can be graded to be demanding but feasible
- varied, meaningful & purposeful environmental contexts
- increased patient empowerment and participation

(Carr & Shepherd 1987; Winstein 1991; Dean et al. 2000; Lamontagne & Fung, 2005, Weiss, Keshner, Levin, 2014)

## **Advantages of Virtual Reality for Rehabilitation**



# **Example of Motion Capture VR**







# **Example of Motion Capture VR**





## Virtual game personalization Basic AI: Heuristic rule-based

Rehabilita

User Modeling and User-Adapted Interaction (2021) 31:829–865 https://doi.org/10.1007/s11257-021-09296-6



Personalized rehabilitation for children with cerebral palsy

Sarit Tresser<sup>1</sup> · Tsvi Kuflik<sup>1</sup> · Irina Levin<sup>1</sup> · Patrice L. Weiss<sup>1</sup>

Received: 12 December 2020 / Accepted in revised form: 28 May 2021 / Published online: 17 June 2021 © The Author(s), under exclusive licence to Springer Nature B.V. 2021 Disability and Rehabilitation: Assistive Technology

ISSN: (Print) (Online) Journal homepage: https://www.tandfonline.com/loi/iidt20

Personalisation of a virtual gaming system for children with motor impairments: performance and usability

Sarit Tresser, Tsvi Kuflik, Irina Levin & Patrice L. Weiss

To cite this article: Sarit Tresser, Tsvi Kuflik, Irina Levin & Patrice L. Weiss (2021): Personalisation of a virtual gaming system for children with motor impairments: performance and usability. Disability and Rehabilitation: Assistive Technology. DOI: 10.1080/17483107.2021.1936222

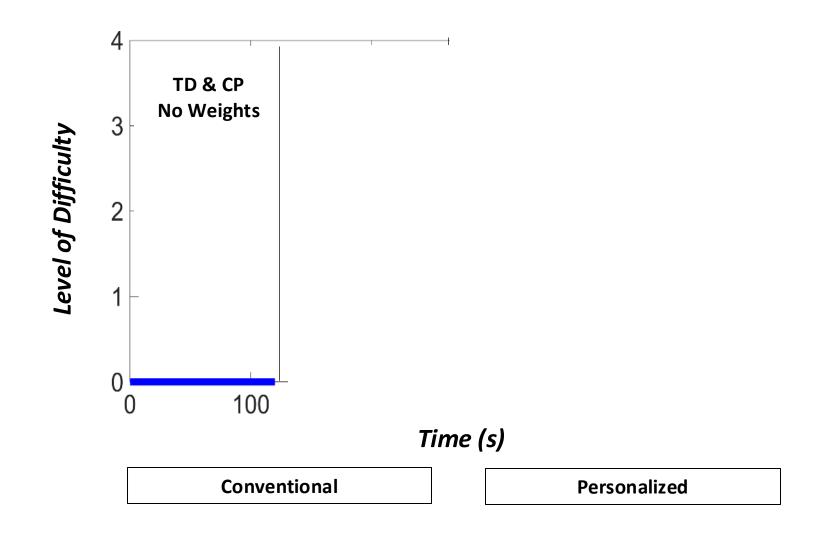


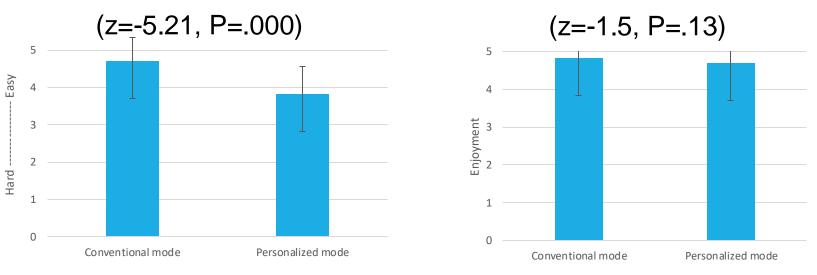
Typically developing (TD) child



Child with cerebral palsy (CP)





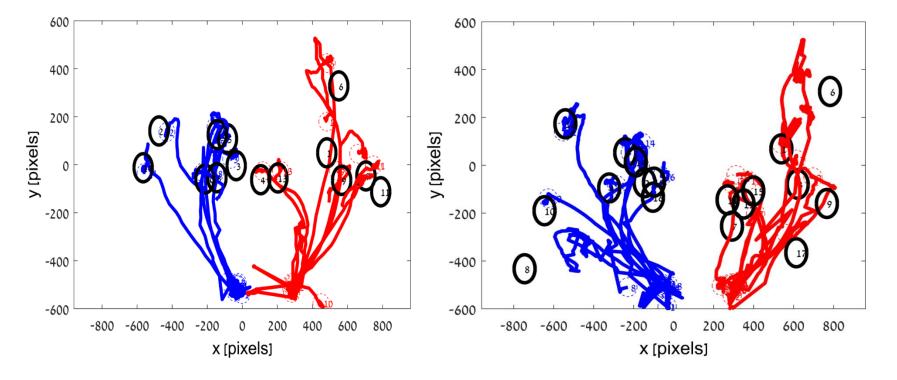


#### **Perceived effort**

Perceived enjoyment

Participants exerted more effort in the personalized game but enjoyed it to the same degree

#### Movement duration was found to be significant larger when playing the personalized game with weights compared to without $(t=-2.35, P=0.022^*)$



Personalized game with weights (TD group) & CP without weights)

Personalized game without weights

## Meta-analysis of camera tracking VR



MDPI

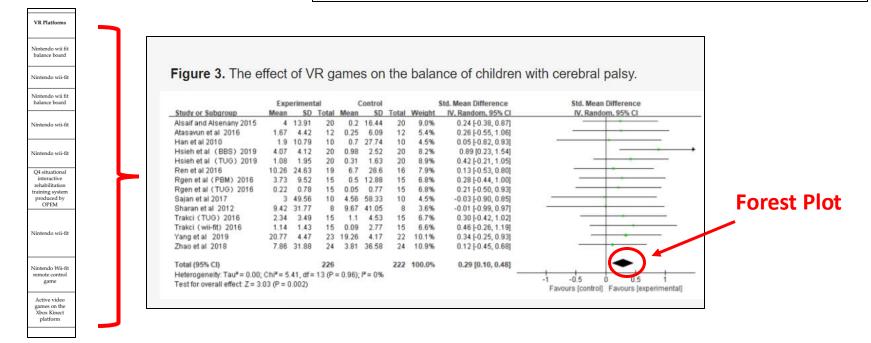
Revieu

The Rehabilitative Effects of Virtual Reality Games on Balance Performance among Children with Cerebral Palsy: A Meta-Analysis of Randomized Controlled Trials

Jinlong Wu<sup>1</sup>, Paul D. Loprinzi<sup>2</sup> and Zhanbing Ren<sup>1,\*</sup>

Int. J. Environ. Res. Public Health 2019, 16, 4161; doi:10.3390/ijerph16214161

- 1. To explore effect of VR games on enhancement of balance of children with CP
- To examine influence of VR games on intervention adherence: session length, intervention frequency, intervention cycle, and total intervention time)



### **Consider VR applied to rehabilitation as a Stretch Target**



A target which is currently out of reach, but not out of sight

It may require the breaking of previous boundaries and constraints



EUROPEAN PAEDIATRIC TRANSLATIONAL RESEARCH INFRASTRUCTURE

# Innovative Technology-based Interventions: Virtual Reality for Paediatric Rehabilitation

### Patrice L. (Tamar) Weiss

The Helmsley Pediatric & Adolescent Rehabilitation Research Center ALYN Hospital, Jerusalem, Israel University of Haifa, Haifa, Israel



